

CHURCHILL ACADEMY

HOME-ACADEMY AGREEMENT - STUDENTS

“Aiming for Excellence” Our primary aim at Churchill Academy is to educate all our students to the highest standards they can achieve and to support them in becoming confident individuals, successful learners and responsible citizens.

Schools are successful because of their ethos – the way things are done, the culture that informs its work. We believe very strongly that the ethos of Churchill Academy is based on a partnership involving the student, parents and the Academy. This partnership is, itself, based on mutual respect and trust. This document sets down the expectations we have and our commitment to your child.

The Academy will:

- Provide our students with a range of knowledge and skills
- Provide a broad range of subjects and ways of study
- Meet the individual interests, abilities, aptitudes and needs of all students
- Encourage our students to aim high, to appreciate ambition and enterprise and to recognise the value of all their achievements.
- Ensure it makes a reality of its commitment to fight unfairness, discrimination and to promote equality of opportunity
- Set challenging individual achievement targets for the children
- Recognise and create opportunities that build on each child’s individual strengths
- Keep the family informed of children’s progress and achievements in a variety of ways
- Provide support ideas and access to expertise for families
- provide an open and welcoming environment for families and value parents knowledge, expertise and contribution in supporting their child / children
- Provide opportunities for students to participate in extra-curricular activities, including lunch-time clubs, sports teams, and educational visits both within the UK and abroad.
 - Set and mark homework on a regular basis, with the expectation that normally there will be: Up to 1½ hours homework per day for students in Years 7 and 8
 - Up to 2 hours homework per day for students in Year 9
 - Up to 2½ hours homework per day for students in Years 10 and 11

as recommended in Government guidelines.

This will give our students the ability to be:

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| Independent & enquiring | - accessing, analysing & evaluating information
- planning & researching
- exploring different perspectives |
| Creative thinkers | - generating & exploring ideas
- questioning & applying critical judgment
- adaptive to changing circumstance |
| Self-managers | - self-organising
- responsible & flexible
- responding positively to change & challenge |

Team workers	<ul style="list-style-type: none"> - collaborative - responsible - fair & considerate to others
Effective participants	<ul style="list-style-type: none"> - involved with school & community - aware of wider issues - willing to improve their world
Reflective	<ul style="list-style-type: none"> - identifying opportunities & achievements - setting goals & reviewing progress - celebrating success & managing disappointment

We expect parents to agree that they will do all they can to ensure that their child:

- Attends the Academy at all required times and is not absent for reasons other than ill health and for circumstances agreed with the Academy, including avoiding taking holidays in term time.
- Always arrives at the Academy punctually, unless extenuating circumstances prevent this.
- Complies with the Academy uniform requirements, and is in full Academy uniform on their journey to and from home.
- Maintains the highest standards of behaviour whenever on Academy-related visits or activities outside of the Academy, including on journeys to and from the Academy.
- Keeps an up-to-date and tidy Student Planner which is signed by parents weekly and which is used as a means of communication between home and the Academy.
- Is aware of and adheres to the Academy Code of Conduct and the Academy's Classroom Expectations.
- Arrives at the Academy with the appropriate books and equipment* (including that required for PE, Dance or Technology lessons).
- Completes all homework set and does so to the best of their ability.
- Understands that if an after Academy detention is set, students must attend for one hour.
- Understands that the Academy has the legal authority to detain students during break and lunch time and to attend after Academy detentions; these last one hour.
- Understands that the Academy functions as a community and each member has both rights and responsibilities that are shared; no individual's rights will be allowed to prejudice the reasonable rights of others.
- Understands that the Academy will have no tolerance of anti-social, bullying or any violent (verbal or physical) behaviour.
- Basic equipment required is: Pencil case, Minimum of 2 pens (blue and/or black) in good working order, 2 HB pencils, Eraser, Pencil sharpener, Small pack of coloured pencils, 6" ruler.

We expect that parents will also:

- Be committed to ensuring their child's attendance, behaviour and attitude to learning and participation are always positive.
- Telephone the Academy on the first day of any unexpected absence of their child, explaining the nature of the absence and the length of time their child is likely to be away from the Academy, and follow this up with a note on the first day they return.
- Support the Academy's Behaviour and Discipline policy; This includes ensuring their child attends after Academy detentions and ensuring that adequate transport arrangements are made if an after-Academy detention is set for their child.
- Ensure that all Academy documents are returned promptly; this includes:
 - data checking sheets
 - detention letters
 - appointment times for Consultation Evenings
 - letter's concerning Academy events that require a parental response.

- Ensure that Academy books are kept in good condition and free from graffiti and that textbooks are handed back in good condition at the end of the academic year or when requested.
- Avoid taking holidays during term time as all absence from the Academy has a potentially detrimental effect on a pupil's learning.
- Will always approach the Academy with concerns as quickly as possible to ensure these can be resolved.
- Will inform the Academy of any matters likely to cause their child anxiety at school or out of school and which will possibly affect their progress and well-being.
- Avoid giving their child any negative views of the Academy (or anyone working there) except where this is clearly agreed between parents and the Academy.

In confirmation of acceptance of this Agreement, the appropriate signatures are given below:

Name of student: _____

Tutor Group: _____

Signature of student: _____

Date: _____

Signature of person(s) with parental responsibility: _____

Date: _____

(Signature) _____

(Name - please print) _____

(Signature) _____

(Name - please print) _____



Date: _____

Mrs L McKay– Churchill Academy
Assistant Headteacher / Director of Student Welfare
On behalf of the School